

# Digital Citizenship Lessons

## San Marcos CISD Educational Technology

### OVERVIEW

#### Why teach Digital Citizenship?

San Marcos CISD (SMCISD) feels strongly that all students should be prepared to be good citizens in digital environments, just as they are expected to be good citizens in the physical world. Students will receive instruction on the safe and proper way to use technology, and on the following digital citizenship domains:



Self-Image &  
Identity



Relationships &  
Communication



Digital Footprint &  
Reputation



Cyberbullying &  
Digital Drama



Information  
Literacy



Internet  
Safety



Privacy &  
Security









Creative Credit &  
Copyright








In accordance with the Protecting Children in the 21st Century Act, the Federal Communications Commission (FCC) requires schools to educate students about appropriate online behavior. This includes education on interacting with other individuals on social networking websites and in chat rooms and on cyberbullying awareness and response.

## ELEMENTARY






### Kindergarten

Lesson	Description	Digital Citizenship Domain
<a href="#"><u>Going Places Safely</u></a>	How do you go places safely on the computer?	
<a href="#"><u>A-B-C Searching</u></a>	How can you use the alphabet to find things online?	
<a href="#"><u>Keep it Private</u></a>	What kinds of information should you keep to yourself when you use the Internet?	
<a href="#"><u>My Creative Work</u></a>	How can you give credit to your own creative work?	 
<a href="#"><u>Sending Email</u></a>	How do you connect with others through email?	
<a href="#"><u>UNIT 1 TEST</u></a>		










### 1<sup>st</sup> grade

Lesson	Description	Digital Citizenship Domain
<a href="#"><u>Staying Safe Online</u></a>	How do you stay safe when you visit a website?	
<a href="#"><u>Follow the Digital Trail</u></a>	What information is OK to have in your digital footprint?	 
<a href="#"><u>Screen Out the Mean</u></a>	What can you do when someone is mean to you online?	 
<a href="#"><u>Using Keywords</u></a>	Which keywords will give you the best search results?	
<a href="#"><u>Sites I Like</u></a>	What makes a website the right site for you?	
<a href="#"><u>UNIT 2 TEST</u></a>		







## 2nd grade




Lesson	Description	Digital Citizenship Domain
<a href="#"><u>Powerful Passwords</u></a>	How do you create a secure password?	
<a href="#"><u>My Online Community</u></a>	How does the Internet connect you to others?	
<a href="#"><u>Things for Sale</u></a>	How do some websites try to get you to buy things?	
<a href="#"><u>Show Respect Online</u></a>	How can you make sure your emails are clear and respectful?	
<a href="#"><u>Writing Good Emails</u></a>	How is writing an email similar to or different from writing a letter?	
<b><u>UNIT 3 TEST</u></b>		

## 3<sup>rd</sup> Grade











Lesson	Description	Digital Citizenship Domain
<a href="#"><u>Rings Of Responsibility</u></a>	What kinds of responsibilities does a good digital citizen have?	 
<a href="#"><u>Private &amp; Personal Information</u></a>	How can you protect yourself from online identity theft?	 
<a href="#"><u>The Power of Words</u></a>	What should you do when someone uses mean or scary language on the Internet?	 
<a href="#"><u>The Key to Keywords</u></a>	Which keywords will give you the best search results?	
<a href="#"><u>Whose Is It, Anyway?</u></a>	How can you show respect for other people's work?	 
<b><u>UNIT 4 TEST</u></b>		

## 4<sup>th</sup> Grade

Lesson	Description	Digital Citizenship Domain
<a href="#"><u>Strong Passwords</u></a>	How can a secure password help you protect your private information?	
<a href="#"><u>Digital Citizenship Pledge</u></a>	How do you create a positive online community?	  
<a href="#"><u>You've Won a Prize</u></a>	What is spam, and what can you do about it?	
<a href="#"><u>How to Cite a Site</u></a>	How do you cite different types of online sources?	

<a href="#"><u>Picture Perfect</u></a>	How can photos be changed on the computer, and how can that affect your feelings about the way you look?	  
<b><u>UNIT 5 TEST</u></b>		






5<sup>th</sup> Grade

Lesson	Description	Digital Citizenship Domain
<a href="#"><u>Talking Safely Online</u></a>	What's the difference between Internet friends and in-person friends?	 
<a href="#"><u>Super Digital Citizen</u></a>	How can people help others be good digital citizens?	  
<a href="#"><u>Privacy Rules</u></a>	How do you know if a website protects your private information?	
<a href="#"><u>What's Cyberbullying?</u></a>	What is cyberbullying, and how do you deal with it?	 
<a href="#"><u>Selling Stereotypes</u></a>	How do we learn stereotypes of boys and girls from media messages?	 
<b><u>UNIT 6 TEST</u></b>		






## MIDDLE SCHOOL

**Teachers, please partner with your campus librarian** when planning and delivering digital citizenship lessons. Information literacy is their area of expertise, so they will be an excellent support and resource for you and your students.











### 6<sup>th</sup> Grade

Lesson	Description	Digital Citizenship Domain
<a href="#"><u>Digital Life 101</u></a>	What is the place of digital media in our lives?	
<a href="#"><u>Strategic Searching</u></a>	What steps can help you find what you're looking for when you search online?	
<a href="#"><u>Scams and Schemes</u></a>	What is identity theft, and how can protect yourself from it?	
<a href="#"><u>Cyberbullying: Be Upstanding</u></a>	How do you judge the intentions and impact of people's words and actions online?	
<a href="#"><u>A Creator's Rights</u></a>	What rights do you have as a creator?	
<b><u>UNIT 6 TEST</u></b>		

### 7<sup>th</sup> Grade

Lesson	Description	Digital Citizenship Domain
<a href="#"><u>My Media</u></a>	What are your personal media habits, and how much time do you spend with different forms of media?	
<a href="#"><u>A Creator's Responsibilities</u></a>	What responsibilities do you have to respect others' creative work?	
<a href="#"><u>Safe Online Talk</u></a>	How should you handle inappropriate online talk?	
<a href="#"><u>Which Me Should I Be?</u></a>	What are the outcomes of presenting yourself in different ways online?	
<a href="#"><u>Gender Stereotypes Online</u></a>	What are gender stereotypes, and can they shape our experiences online?	
<b><u>UNIT 7 TEST</u></b>		









## 8<sup>th</sup> Grade

Lesson	Description	Digital Citizenship Domain
<a href="#"><u>Trillion Dollar Footprint</u></a>	What is a digital footprint, and what does yours convey?	 
<a href="#"><u>Identifying High-Quality Sites</u></a>	When can you trust what you find on the Internet?	
<a href="#"><u>The Reality of Digital Drama</u></a>	Does the way we think about digital drama have anything to do with gender?	  
<a href="#"><u>Cyberbullying: Crossing The Line</u></a>	When does inappropriate online behavior cross the line into cyberbullying, and what can you do about it?	 
<a href="#"><u>Rework, Reuse, Remix</u></a>	What rights do you have as a creator?	 
<b><u>UNIT 8 TEST</u></b>		









# HIGH SCHOOL

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## 9<sup>th</sup> Grade

Lesson	Description	Digital Citizenship Domain
<a href="#">Digital Life 102</a>	What is the place of digital media in our lives?	
<a href="#">Oops! I broadcast it on the internet</a>	What are the consequences of oversharing online?	
<a href="#">Copyrights &amp; Wrongs</a>	How can I make responsible choices when I use other people's creative work?	 
<a href="#">Feeling on Display</a>	Are girls and guys judged differently when they post photos online?	 
<a href="#">Turn Down the Dial on Cyberbullying</a>	Which factors intensify cyberbullying and online cruelty, and what can you do to lessen them?	 
<b><u>UNIT 9 TEST</u></b>		






## 10<sup>th</sup> Grade

Lesson	Description	Digital Citizenship Domain
<a href="#">My Online Code</a>	What does it mean to do the right thing online?	 
<a href="#">Who Are You Online?</a>	How do you present yourself to the world online and offline?	
<a href="#">Building Community Online</a>	How can websites foster community online?	
<a href="#">Overexposed: Sexting and Relationships</a>	What are the risks and responsibilities when you share online in a relationship?	 
<a href="#">Risky Online Relationships</a>	How can you tell when an online relationship is risky?	 
<b><u>UNIT 10 TEST</u></b>		

## 11<sup>th</sup> Grade

Lesson	Description	Digital Citizenship Domain
<a href="#"><u>Rights, Remixes, And Respect</u></a>	What should you consider when you use other people's creative work?	
<a href="#"><u>Taking Perspective On Cyberbullying</u></a>	How does online cruelty affect the people involved?	
<a href="#"><u>What's The Big Deal About Internet Privacy?</u></a>	How do websites collect your personal information, and what can you do about it?	
<a href="#"><u>Becoming A Web Celeb</u></a>	What does it mean to become an Internet celebrity?	
<a href="#"><u>College Bound</u></a>	How can information you post on the Internet affect your future opportunities?	
<b><u>UNIT 11 TEST</u></b>		

## 12<sup>th</sup> Grade

Lesson	Description	Digital Citizenship Domain
<a href="#"><u>Private Today, Public Tomorrow</u></a>	How can you respect the privacy of others online?	
<a href="#"><u>Does It Matter Who Has Your Data?</u></a>	What are the upsides and downsides of companies collecting your data online?	
<a href="#"><u>Breaking Down Hate Speech</u></a>	How can you create a community culture in which hate speech is unacceptable, both online and offline?	
<a href="#"><u>Retouching Reality</u></a>	What are the creative and ethical aspects of digital-photo manipulation?	
<a href="#"><u>Collective Intelligence</u></a>	What are the benefits and drawbacks of people working together to create information online?	
<b><u>UNIT 12 TEST</u></b>		